TALK EARLYHelp

Outstanding Outcomes for All

Gloucestershire Learning Alliance

INFORMATION FOR FAMILIES

OUTSTANDING OUTCOMES GLA FOR CHILDREN

If a member of staff, parent/carer or member of the public thinks that a child is at immediate risk of harm, they should contact the following or 999

Worcestershire	Gloucestershire
The Front Door* 01905 822 666	**Children's Helpdesk*** 01452 426565 childrenshelpdesk@gloucestershire.gov.uk

*All calls are recorded for training purposes.

Early Help Practitioners Help Line	
Worcestershire	**Gloucestershire**
The Front Door* 01905 844229	01452 426644 Tuesday – Thursday only 9am – 4pm

Early Help means providing support as soon as a problem appears to stop it from getting worse. This could be at any point in a child's life. Anyone can provide early help. It is not about passing the issue on to an expert but thinking about what is the best support you can offer or source for the family. You can provide effective support by listening, working with others that can help, finding out about specialist agencies that can help. Early Help refers to the timely identification of, and range of support for, children to safeguard them and ensure their needs are met.

Children will have different 'levels of need' across a range of situations and it is for professionals to implement response to meet these needs.

- Level 1. No additional needs; living in a protective environment where needs are recognised and met through universal services such as school and health. They may also receive support from housing or voluntary sector organisations.

- Level 2. Additional needs related to health, educational or social development that will be met by these universal services working with partner services. A coordinated response, using a Team around the Child (TAC) meeting, will address these.

- Level 3. Complex or escalating needs, vulnerable, living in adverse conditions and in need of protection. An integrated assessment is conducted leading to a coordinated multi- agency plan with outcomes to be achieved and the roles and responsibilities of each, more specialised and/or statutory agencies identified. This plan will be implemented and regularly reviewed by said agencies under a Lead Professional.

- Level 4. At immediate risk of significant harm with serious concerns over health and development. They may have committed an offence or have acute mental health needs. This urgent category requires an immediate referral to social care or an intensive specialist service through The Front Door (Worcs.) or the Portal (Glos.)

Keeping Children Safe in Education and our role in GLA

Keeping Children Safe in Education 2020, Safer Working Practices: Staff at the GLA recognise their important role in a child-centred and coordinated approach to safeguarding the pupils in their schools: Promoting their welfare is everyone's responsibility. Child-centred means having at the forefront of any consideration, regarding promoting the welfare of pupils and safeguarding, what is in the best interests of the child. Safeguarding and promoting the welfare of children means:

i. protecting children from maltreatment;
ii. preventing impairment of children's mental and physical health or development;
iii. ensuring that children grow up in circumstances consistent with the provision of safe and effective care;
iv. taking action to enable all children to have the best outcomes

Roles and responsibilities table (To be completed by each school)

1. School Personnel:
   v. Designated Safeguarding lead/s (DSL)……..
   vi. Deputy Safeguarding Lead/s (DDSL)…….
   vii. Head Teacher……
   viii. School SENDCO……..
2. GLA Personnel:
   i. The GLA Safeguarding Lead: Mrs Shona Riddell
   ii. The GLA Nominated Trustee: Mrs Fiona Morris
   iii. The GLA Behaviour and Inclusion Lead: Mrs Shona Riddell
   iv. The GLA CEO: Mr Steve Savory

Information for parents/carers Below are the links to two websites where information is collated. They provide guidance for parents and carers to meet the needs of their families. The safeguarding boards of each county also provide comprehensive information for all agencies

Worcestershire County Council

https://www.worcestershire.gov.uk/info/20507/childcare/1579/family_information_service

https://www.worcestershire.gov.uk/safeguardingchildren

Gloucestershire County Council

https://www.glosfamiliesdirectory.org.uk

https://www.gscb.org.uk

School's provision for Early Help follows the Levels identified on page 3

Level	School provision
1	Our curriculum develops the qualities and attributes children need to thrive as individuals, family members and members of society. Our vision underpins our commitment to the holistic needs and welfare of all of our pupils.
2	Our staff, both admin and teaching, monitor attendance and punctuality Our poor and late attenders are referred to the Senior Leaders. Our teaching and support staff monitor demeanour, appearance and engagement as well as being alert to changes in these in their pupils and will refer their concerns to the SENDco or DSL/DDSL. Regular and frequent strategy meetings share concerns and decide next steps for our children ensuring open channels of communication. Schools have clear procedures to log concerns and respond according to assessed need. The Pastoral Teams may begin a short term intervention to meet the needs of the child. A TAC (Team Around the Child) may be held with agencies considered relevant or those already involved at Level 1
3	The DSL/DDSL requests Social Care involvement through a MARF (Multi-agency Referral Form). The DSL/DDSL engages in a multi-agency response as led by Social Care. The DSL/DDSL attends multi-agency Risk Assessment Conferences and Social Care Strategy meetings to share the school's perspective Social Care may open a case as Child Protection (CP) or Child in Need (CiN). School will be a member of the Core Group and the DSL/DDSL will attend these and conferences. Where concerns have their basis in SEND, the SENDco will refer to external agencies for further assessment or will request an Education, Health and Care Plan Assessment (EHCP). The Pastoral Team may refer to Mental Health Services, CYPS or Trailblazers where the concerns have their basis in the pupil's emotional/social well-being. GCC may contact schools as part of a MASH (Multi Agency Safeguarding Hub) enquiry.
4	The DSL requests immediate Social Care involvement using The Front Door (WCC) or the Portal (GCC) and may also contact the Police on 999. Police may contact school's through the Encompass initiative to share information relevant to pupils wellbeing.

Community Provision for Early Help: in Alphabetical Order

Heading	Details including telephone numbers, hyperlinks and email addresses
Bereavement support for pupils and families	WCC (http://talktofootsteps.co.uk/) GCC (https://www.winstonswish.org/)
Bullying including Cyber-bullying	Cyber-bullying is using the internet, email, online games or any digital technology to threaten, tease, upset or humiliate someone else. Useful links www.bullying.co.uk www.childline.co.uk Kidscape provide resources and information on issues around bullying and can be used directly with children and parents as well as in classes https://www.kidscape.org.uk/resources-and-publications
Child Criminal Exploitation (County Lines)	Guidance for frontline professionals on dealing with County Lines, part of the governments approach to ending gang violence and exploitation https://www.gov.uk/government/publications/county-lines-exploitation Children who are trafficked, exploited or coerced into committing crimes are victims in need of support https://www.catch-22.org.uk/child-criminal-exploitation/
Children Missing in Education (CME)	This refers to 'any child of compulsory school age who is not registered at any formally approved education activity e.g. school, alternative provision, elective home education *and* has been out of education provision for at least 4 weeks. CME also included those children who are missing (family whereabouts unknown) and are registered at a school but the family is not at their last known address, has not taken up a school place, has 10+ days of continuous absence without explanation or has left school suddenly but the destination is not known https://www.worcestershire.gov.uk/info/children_missing_education https://www.gloucestershire.gov.uk/schoolsnet/your-pupils/children-missing-education/
Children and the Court System	Children are sometimes required to give evidence in courts either for crimes committed against them or for crimes they have witnessed. The government has provided a guide for this https://www.gov.uk/government/publications/young-witness-booklet-for-5-to-11-year-olds
Children with a family member in prison	About 200.000 children have a parent sent to prison each year. These children are at risk of poor outcomes including poverty, stigma, isolation and poor mental health https://www.nicco.org.uk/ https://www.barnardos.org.uk https://www.infobuzz.co.uk/ (Gloucestershire)

Child Sexual Exploitation (CSE)	Affects boys and girls and can happen in all communities Any person can be targeted but there are some particularly vulnerable groups such as LAC or SEND Victims of CSE may also be trafficked A CSE screening tool can be found on the GSCB and the WCSB (see above) https://csepoliceandprevention.org.uk/ https://www.nspcc.org.uk/ https://www.barnardos.org.uk/what-we-do/protecting-children/cse https://assets.publishing.service.gov.uk https://paceuk.info/ https://www.nspcc.org.uk/ https://www.youtube.com Spotting the signs of CSE video
Children with disabilities	WCC and GCC both have services designed to meet the needs of children who have complex disabilities They can provide a range of services to support children with disabilities and their families. Other services are also provided by health, education, play and community services and could include your local Children's Centre and your local paediatric services SEN Services and Support Services https://councilfordisabledchildren.org.uk/ provides a host of useful leaflets on SEND issues https://www.autismlinks.co.uk/ https://autismwestmidlands.org.uk/ https://www.worcestershire.gov.uk/info/20564/autism https://www.nhs.uk/conditions/learning-disabilities/ http://www.hwsendiass.co.uk/ https://sendiassglos.org.uk/ https://www.dialuk.info/
Domestic Violence	For professionals https://www.cps.gov.uk/legal-guidance/controlling-or-coercive-behaviour-intimate-or-family-relationship https://www.bitc.org.uk/toolkit/domestic-abuse-toolkit/ http://www.glostakeastand.com/ For professionals and families https://www.gdass.org.uk/ (Gloucestershire) https://www.worcestershire.gov.uk/domesticabuse https://www.worcestercommunitytrust.org.uk/wct-in-action/dawn/ https://www.yourcircle.org.uk/Services/12026/Gloucestershire-Dome https://holliegazzard.org/gdass/
E-Safety	Online activity ('phones, computers) can be a serious risk to children. The use of technology has becomes a significant component of many safeguarding issues. Child

	Sexual Exploitation (CSE), radicalisation; sexual predation – technology often provides the platform that facilitates harm. With the right support, education and safety measures in place the internet and new technologies can also bring great benefits but we must be vigilant ❖ PACE UK (parents against child exploitation) is a useful website to engage parents with safety issues www.paceuk.info/ ❖ The Child Exploitation and Online Protection centre is a one stop shop for most information about online safety www.thinkuknow.co.uk/parents/; www.thinkuknow.co.uk/teachers/ ❖ The Government Website helps parents and professionals understand the risks to children of being radicalised by extremists online and how to keep children safe from this https://educateagainsthate.com/ ❖ A site for helping parents keep their children safe online www.internetmatters.org.uk
Fabricated and induced Illness (FII)	This is a rare form of child abuse and is when a parent (usually the child's biological mother)or carer exaggerates or deliberately causes symptoms of illness in a child FII is also known as 'Munchausen's syndrome by proxy' which is not to be confused with Munchausen's syndrome where a person pretends to be ill or causes illness or injury to themselves. https://www.nhs.uk/conditions/fabricated-or-induced-illness/
Faith Abuse	Faith and belief based abuse, including practices around 'spirit possession' and witchcraft is a hidden crime difficult to quantify in terms of magnitude https://www.gov.uk/government/publications/national-action-plan-to-tackle-child-abuse-linked-to-faith-or-belief
Female Genital Mutilation (FGM)	This comprises all the procedures that involve partial or total removal of the external female genitalia. FGM is illegal in the UK and from October 2015 mandatory reporting commenced. If professionals think that an act of FGM appears to have been carried out on a child they have a legal duty to personally report it to the police http://www.glostakeastand.com/ https://www.safeguardingworcestershire.org.uk/documents/female-genital-mutilation-fgm-pathway/ https://www.nhs.uk/conditions/female-genital-mutilation-fgm/ https://www.gloucestershire.gov.uk/media/2091302/fgm-leaflet.pdf eLearning package https://fgmelearning.vc-enable.co.uk/Register/
Gender identity issues	http://www.gendertrust.org.uk/ 0845 231 0505 This organisation is for anyone with any question concerning gender identity
Hate Crime	A hate crime is a criminal offence whose motivation can be shown to be race, national origin, religion or sexual orientation. https://educateagainsthate.com/ is a comprehensive website for professionals and parents
Private fostering	Private fostering is an arrangement whereby a child under the age of 16 (or 18 if the child has a disability) (S. 66 Children Act 1989) is placed for 28 days or more in the care of someone who is not the child's parent(s) or a 'connected person'. There is a duty on schools to inform children's services where they become aware of such an arrangement. https://www.gloucestershire.gov.uk/fostering/types-of-fostering/private-fostering/

	https://www.worcestershire.gov.uk/directory_record/2869/private_fostering
Preventing radicalisation and extremism (PREVENT duty)	Young people can become involved in extremist activity to the; point of committing criminal acts and they can be exposed to extremist influences and prejudiced views, including via the internet and from an early age. https://educateagainsthate.com/ is a government website providing advice and information for parents and professionals on how to protect children from radicalisation and extremism https://www.ltai.info/ is a website for parents. Channel is a programme which focuses on providing support at an early stage to people who are identified as being vulnerable to being drawn into terrorism. Channel refers to panels operating in England and Wales. https://www.gov.uk/government/publications/channel-and-prevent-multi-agency-panel-pmap-guidance The Prevent strategy is part of the government's anti-terrorism strategy Prevent Team officers provide practical support to tackle the problem of terrorism and extremism at its roots and prevent vulnerable people and communities from being drawn into terrorism. https://www.gloucestershire.police.uk/advice/advice-and-information/t/prevent/prevent westmercia.police.uk/advice/advice-and-information/t/prevent/prevent/ https://www.worcestershire.gov.uk/info/20003/council_democracy_and_councillor_information/1244/prevention_of_extremism_and_radicalisation
Sexting/Sextortion/youth produced imagery	https://learning.nspcc.org.uk/research-resources/briefings/sexting-advice-professionals https://www.ghll.org.uk/index.php?page=tag&tag=sexting (Gloucestershire) https://www.worcestershire.gov.uk/info/20329/protection_from_harm/1679/sexting (Worcestershire)
Stalking	Stalking is defined as a pattern of unwanted, fixated and obsessive behaviour which is intrusive and causes fear of violence or serious alarm or distress (Paladin) For advice and support helpline number is 0808 802 0300 www.stalkinghelpline.org Paladin is the National Stalking Advocacy Service www.paladinservice.co.uk The Hollie Gazzard Trust is a local charity helps reduce domestic violence through creating and delivering programmes on domestic abuse and promoting healthy relationships to schools and colleges. www.holliegazzard.org